

ADI Part 3 Training Curriculum

- 40 hours 1:1 tuition recorded on form ADI21T. Mix of discussion & role play
- Apply for trainee licence (pink licence)
- Upon receipt of trainee licence begin franchise with Digby Driving School.
- Begin teaching real students and earning the current hourly rate charged by Digby Driving School
- 20 additional hours tuition recorded on form ADI21AT. During this period apply for Part 3 assessment. Mostly done with real students. Trainee is observed teaching and has opportunity to observe trainer's lessons.
- Pass Part 3. From this point a minimum 6-month franchise period to Digby Driving School begins. Option to continue for longer.

Driving Skills

AWARENESS AND PLANNING RUNS THROUGH

EVERY ASPECT OF EVERY LESSON

1. Pedals and controls
2. Moving and stopping
3. Turning L&R (major to minor) Including protected junctions & identify the presence of a junction
4. Turning L&R (T junctions open v closed)
5. Cross roads
6. Traffic lights (including right at cross roads) & pedestrian crossings
7. Reading road signs
8. Meeting & passing – clearance & hazards (including buses)
9. Manoeuvres (RRev, FB, RB, Parallel, ES, angle) including correcting mistakes
10. Hills
11. road signs. Level crossings, box junctions & Keep Clear markings
12. Roundabouts
 - a. Standard
 - b. Large / fast including crossing dual carriageway
 - c. Multi-lane / spiral
 - d. Mini
 - e. Non-standard
13. Free-flowing lane
14. Sat-nav
15. Rural roads – including single track with passing places
16. Making progress- appropriate v legal speed. Accelerate away from junctions. Stretch gears. Dealing with weather and different circumstances, including emergency vehicles.
17. Dual carriageways and slip roads
18. Test preparation – including DTC etiquette (student & instructor)

Sample Curriculum

Pedagogy

1. Lesson preparation
 - a. Set expectations. Define terms
 - b. Set teaching style
 - i. Gradual release of responsibility
 - ii. Full instruction
 - iii. Q&A
 - iv. Prompt
 - v. Repetition if errors are made
 - c. Visual aids (google earth, sketches, mind-map, ipad, dashcam)
 - d. Route planning
 - e. Lesson development
 - i. Must / Should / Could – when to introduce each
 - ii. New context / level of support / new goal
2. Record keeping
3. Coaching and client centred learning
 - a. Levels of questioning
 - b. Agree goals, skills, success
 - c. Agree level of support (different levels for different skills within a lesson)
 - d. SMART targets
 - e. Dealing with faults
 - i. Root causes. Why? How?
 - ii. Remedial action (Demo, Discuss, Levels of Q)
 - f. Scaling
 - g. Journaling

Student attitudes

Matrix of student attitudes to risk (GDE Matrix)

Lesson Observations (Cyclical)

1. Plan and deliver lessons
2. Be observed, receive feedback
3. Reflect and improve next lesson for observation
4. Trainee observes other people's lessons

Part 3 Core competencies – Final Preparation for Part 3 assessment

Select a student & be observed with them. Plan your assessment lesson. Practice the intended lesson on your trainer.